

# Preschool Quality Improvement Plan Summary

Salisbury Heights Preschool



Goals	Challenge of Practice	Success Criteria
<p><b>Goal 1: To develop children’s growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination, and reflexivity.</b></p>	<p>If we provide a learning environment that is inclusive, flexible, and open ended and model sustained shared thinking inquiry processes such as wonder, curiosity, imagination, and trying new things, then we will improve each child’s growth mindset and learning dispositions.</p>	<ul style="list-style-type: none"> <li>• Children engaged in sustained and reciprocal conversations with peers and educators.</li> <li>• Children use positive self-talk when trying to overcome a problem or setback</li> <li>• Children use play to investigate, experiment, test hypotheses, imagine and explore ideas</li> <li>• Children revisit previous learning experiences and plan new challenges</li> <li>• Children use their senses to play, explore and try new things and talk about what is happening in their brain when they are learning new things.</li> </ul> <p>This learning will be evidenced in observational data, learning stories and pedagogical documentation presented in children’s portfolios, the floor book and shared in programming meetings.</p>

National Quality Framework Priorities	Key steps
<p><b>Strengthen children’s connection with the natural world to promote environmental responsibility</b></p>	<p>Use our year of Sustainability Diary to document and critically reflect on sustainable practices</p> <p>Revisit and update our Sustainability Strategy</p> <p>Participate in events such as Clean up Australia Day</p> <p>Develop gardens with the children</p> <p>Develop a partnership with Green Adelaide</p> <p>Increase educator and teacher knowledge of new principle sustainability</p>
<p><b>To strengthen continuity of learning between services (Kindy care, home, preschool, school)</b></p> <p><b>Each child’s need for wellbeing and comfort are met across the service delivery model</b></p>	<p>Work with families, schools and out of hours care providers to support children’s transitions between services.</p> <p>Revisit our site’s philosophy statement.</p> <p>Engage in portfolio meetings with local principals and preschool leaders – continuity in pedagogy</p> <p>Reflect upon current transition into preschool and consider ways this can be strengthened through meaningful engagement with families/playgroup</p> <p>Develop communication procedures to support continuity of learning between programs, for example between preschool and out of hours care at our service.</p> <p>Each child’s wellbeing and comfort is provided for; including appropriate opportunities to meet each child’s need for sleep, rest, and relaxation, within the preschool program, and in addition how this will work best during Kindy Care.</p>
<p><b>Healthy eating is promoted through the provision of food in Kindy Care</b></p>	<p>Storage of food to support the Kindicare program. Audit kitchen facilities, such as cupboard spaces and refrigeration.</p>

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 Education Director

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 Governing Council Chair Person

